

# Pupil premium strategy statement – Waveney Valley Partnership of Schools

This statement details our school’s use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

## School overview

Detail	Data
Number of pupils in school	Mendham 63 St Edmunds 65
Proportion (%) of pupil premium eligible pupils	Mendham 16% St Edmunds 20%
Academic year/years that our current pupil premium strategy plan covers ( <b>3 year plans are recommended – you must still publish an updated statement each academic year</b> )	2023/2024 to 2025/2026
Date this statement was published	18th December 2023
Date on which it will be reviewed	1st December 2024
Statement authorised by	Mr Simon Lea
Pupil premium lead	Mr Simon Lea
Governor / Trustee lead	

## Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	Mendham £24371 St Edmunds £18236
Recovery premium funding allocation this academic year	Mendham £0 St Edmunds £0
Pupil premium funding carried forward from previous years	Mendham £0 St Edmunds £0
<b>Total budget for this academic year</b> <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	Mendham £24371  St Edmunds £18236

## Part A: Pupil premium strategy plan

### Statement of intent

- Our main priority has to be to ensure all pupils make at least expected progress with a number of pupils achieving accelerated progress across Reading/Phonics, Writing, Maths and Science - Staff will be held to account at Pupil Progress Check ins and Data Meetings regarding the attainment and progress of our disadvantaged pupils. These take place each half term throughout the school year
- Quality first teaching has to take place in all classes across the partnership and resources will be purchased to enhance this - all materials will go through a quality check to how this will benefit pupils before purchasing
- We will provide opportunities for pupils to participate in activities and experiences that enhance their knowledge and understanding of the wider world - broaden their cultural diversity awareness and life experiences
- Provision will be made for our disadvantaged pupils to attend Extended School Clubs and Educational Visits - helping pupils in providing an effective start/end to their school day and participation in curriculum focused visits
- CPD opportunities for staff will focus on how to raise the standards of teaching across the partnership and therefore impact directly on the attainment and progress of pupils - this must be the central focus for all school staff training
- Staffing will be targeted to provide intervention and additional support for pupils - these will be identified through Pupil Progress Check ins and Data Meetings

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Ensuring that staff are tracking all PP pupils and that the gap across both attainment and progress does not widen
2	Quality resources only to be purchased that will be effective in accelerating the progress of pupils across Reading/Phonics, Writing, Maths and Science
3	Only CPD Training that provides a direct impact development in the quality of teaching will be sourced
4	Lack of participation in ESC provision to broaden the experiences of PP pupils
5	Engagement of parents in accepting both free ESC provision and EV discount

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
All pupils will have access to Quality first teaching across the partnership	Through monitoring by the SLT of the school and leaders from the Consortium trust all teaching is at least good with some outstanding practice in both schools
All pupils will make at least expected progress with some making accelerated in all core subjects	Termly data will be analysed and pupils identified by staff who are falling behind. End of Summer term data will be used as a final measure for the progress of pupils from their baseline
The gap will decrease between the attainment of PP and non-PP pupils across all year groups	Data outcomes will show a significant decrease between the attainment of PP and non-PP pupils
Pupils will be closer to achieving the expected standards for their age group across all core subjects	Termly data analysis will set priorities for staff to address each term. End of Summer term data will be used as a final measure for the attainment of pupils against age-related expectations
Sustained wellbeing for all pupils in our schools, particularly our disadvantaged pupils	PP pupils will take advantage of the ESC provision in school and will attend Educational Visits organised Pupil Wellbeing surveys will also be used as a measure for this outcome

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

### Teaching

**Budgeted cost: Mendham £19841 St Edmunds £13736**

Activity	Evidence that supports this approach	Challenge number(s) addressed
Increase additional Support Staffing in both schools	Extra adult in class to support pupils in lessons to access the curriculum Specific intervention targeted for individuals to address gaps in their learning in a range of subjects  <a href="#">Making Best Use of Teaching Assistants   EEF</a>	1, 2, 3
Book Supply staff to cover classes as required	Using NTP along with money from PP - pupils will be identified through termly data analysis to receive tutoring from their class teacher while other members of staff cover in the classroom  <a href="#">One to one tuition   EEF</a>	1, 2, 3

## Targeted academic support

Budgeted cost: £2000 per school Total : £4000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Formation of Reading Spines for all phases across our two schools	<p>Pupils receive quality texts throughout their Primary School life using the 5 Plagues of Reading as a basis for this - Staff will select texts that combine with termly curriculum plans for other subjects. This will be a 2-year rolling programme to ensure they have access to all texts to form their Reading diet.</p> <p><a href="#">5-Plagues-Reading-Spine.pdf</a></p>	1, 2
Purchasing The Write Stuff - Writing Laundry resources for all phases across our two schools	<p>This visual resource can be displayed in the Foundation Stage to Year 6 classrooms and will make a significant impact on the correct use of each element within each year group.</p> <p>Writing Laundry provides a pupil-friendly view of each year group's expectations for writing. They focus on three key areas - Vocabulary, Punctuation and Sentence types.</p> <p><a href="#">The Writing Laundry - The Training Space</a></p>	1, 2
Subscribing to The Big Classroom to provide Culturally diverse experiences for our pupils	<p>The BIG classroom is an online community of thousands of schools across the UK who are dedicated to promoting tolerance and challenging stereotypes by giving a snapshot of their day to day lives at work, rest and play.</p> <p>Link your school with strategically chosen contrasting schools to promote tolerance, challenge stereotypes, and celebrate our unique identities.</p> <p><a href="#">the BIG Classroom</a></p>	2, 3
Science Materials focused on the emphasis of working scientifically	<p>These resources will be to help deliver science lessons more effectively and support the teachers with lessons.</p>	

**Wider strategies (for example, related to attendance, behaviour, wellbeing)**

**Budgeted cost: £2500 per school Total: £5000**

Activity	Evidence that supports this approach	Challenge number(s) addressed
Mendham - Breakfast Club provision 50% discount (excluding Transport costs) on Educational Visits	Pupils to participate in activities that they may not usually have access to due to financial constraints  £2.50 per session per child - <b>costs to be calculated termly per school</b>	4, 5
St Edmunds - ESC after-school provision 50% discount (excluding Transport costs) on Educational Visits	Pupils to participate in activities that they may not usually have access to due to financial constraints  £3.50 per session per child - <b>costs to be calculated termly per school</b>	4, 5
Learning about Livestock	Pupils to experience activities which may not be available to them in their everyday lives  £250 per school <b>£500</b>  <a href="#">Educational livestock project offers schools across Norfolk and Suffolk a unique hands-on experience.</a>	4, 5

**Total budgeted cost: Mendham £24371 St Edmunds £18236**