

## Waveney Valley Partnership Schools History Curriculum

The **concepts** taught throughout KS1 and 2 are:  
Society, Technology, Defence, Commemoration, Equality, Determined People, Chronology, Monarchy

	Key Stage 1	Lower Key Stage 2	Upper Key Stage 2
<b>CONFLICT</b>  <b>Autumn</b>	<p>Were castles safe places to live?</p> <p>A study of castle life and conflict</p>	<p>Will we be the last generation to remember WW2?</p> <p>Legacy, equality and remembrance</p> <p><a href="#">Journey to a new home (modern conflict – please watch first to decide if appropriate for your classes)</a></p>	<p>Does slavery still impact society?</p> <p>History of the slave trade, the significance of statues and modern day impact of slavery</p> <p><a href="#">Habiba's home – draw on modern experience of discrimination</a></p>
<b>PLANET EARTH</b> <b>Spring</b>	<b>Geography Based theme</b>		
<b>BRITAIN</b>  <b>Summer</b>	<p>Is a king more important than a queen?</p> <p>A study of living history – understanding the influence of the Royal Family on the UK and the roles of each member of the family.</p>	<p>Was Edward VI “a precocious” King?</p> <p>Study of British History <a href="#">Phone Box saviour</a></p> <p>Tudors- Stuarts</p>	<p>Did the suffragettes resolve inequality for women?</p> <p>Turning points in beliefs through history</p> <p><a href="#">Equality at work</a> <a href="#">Women in fishing</a></p>
<b>HUMAN KIND</b>  <b>Autumn</b>	<b>Geography Based theme</b>		
<b>INVENTIONS</b>  <b>Spring</b>	<p>Who would you put on a £50 note?</p> <p>A study of 3 significant people in history spanning 3 periods of historic recording (debate and personal opinion)</p>	<p>Did we learn anything from the events of 1666?</p> <p>From the Plague to Grenfell what changed?</p>	<p>What was the Victorians greatest legacy?</p> <p>Study of British History</p>

<p><b>CIVILISATIONS</b></p> <p><b>Summer</b></p>	<p>How has electricity changed our lives?</p> <p>A study of the impact of electricity on society</p>	<p>What might archaeological finds of the past tell us?</p> <p><a href="#"><u>Who owns the past?</u></a></p> <p>A study of the significance of local Saxon life</p>	<p>Will we ever live in a world without major viruses?</p> <p><a href="#"><u>A day in the life of an Ethiopian nurse</u></a></p> <p>A study of historic medicine- plague to COVID</p>
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