

## EYFS Learning Plan – Summer Term

<p><b>Confident Communicators</b></p> <p>Children will continue to develop their communication skills through effective interactions with adults who will use effective questioning techniques and challenging vocabulary to extend learning.</p> <p>Drawing club will inspire children to develop their own characters, settings and events using descriptive language. Reception children will use this as an opportunity to use the skills they have to write captions to go alongside their drawings.</p>	<p><b>Wellbeing Masters</b></p> <p>Linking with our learning characteristic, community, children will work together and consider what an active citizen is. They will think about how this role fits in school, in the community and in the country.</p> <p>During this unit of learning children will discover the joys of helping others and the impact this can have on our own well-being.</p> <p>With the warmer weather sun safety is also on the agenda. All children will need a bucket hat and a named suncream in school daily.</p>	<p><b>Movement Maestros</b></p> <p>Children will have access to activities that will develop their core muscle groups for gross and fine motor skills.</p> <p>Each week children will revisit one of the core skills they have learnt in PE. The following week they will use this knowledge to plan and practice activities for sports day.</p> <p>In Seedlings PE will be on Tuesday afternoon. Children will need a full PE kit including a pair of trainers, shorts and t-shirt.</p>	<p><b>Writing Superheroes and Reading Wizards</b></p> <p>In phonics Reception will continue through the Little Wandle program. Applying what they have learnt in taught sessions in independent reading and writing throughout provision.</p> <p>Nursery children will continue to use familiar stories to develop their love of reading while learning about and using new vocabulary.</p> <p>Our goal for this term is for nursery to make marks or simple letter formations to represent their own name. Children in Reception will be focusing on writing captions and short sentences.</p>
<p><b>Maths Megastars</b></p> <p>In Maths this term Nursery will focus on sequencing events, positional language and deepen their understanding of 2D and 3D shape. Towards the end of the term they will develop a greater understanding of the number system looking at more and fewer.</p> <p>Reception children will look more deeply at how quantities are formed, manipulating, composing and decomposing numbers and sharing and grouping. A large chunk of learning time will be spent on spatial awareness activities.</p>	<p><b>Ingenious Investigators</b></p> <p>Following children's interests the class will continue to learn about the changes of the seasons. We will learn about local wildlife, bugs and life cycles.</p> <p>Seedlings children will continue to take part in a Forest School session with Pine class on a Wednesday afternoon.</p>	<p><b>Captain Creative</b></p> <p>With links to our PE theme of sports day preparation children will be making props to support their planned activities. They will need to develop a plan of their activity, create it and in the process consider the best materials to use and strategies to 'make it work'. The final stage will be to decorate the props to make them look good!</p>	<p><b>Community Warrior's, Personal Improvers and Creative me.</b></p> <p>We will introduce children to the three core drivers of the Learning Pi framework.</p> <p>These will be identified to children through daily learning activities</p> <p>A weekly observation for each child will be added to the new learning PI app.</p>
<p>Daily reading at home: To encourage a love of books and develop reading for pleasure Nursery and Reception pupils should have access to books and be read to on a daily basis. Check out the book burrow for new books to share at home. Please send in reading folders and contents DAILY so that new books can be sent home.</p> <p><b>Required in school daily: Bucket hat, NAMED suncream (handed to an adult) PE kit, spare set of clothes, wellington boots, a set of waterproof trousers and a water bottle. Reading folders should also come to school daily.</b></p>			