| Maths LKS 2 |  |  |
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|  | Year 3 | Year 4 |
| Autumn | Block 1 - Place Value <br> - Hundreds <br> - Numbers to 1,000 <br> - $100 \mathrm{~s}, 10 \mathrm{~s}$ and 1 s (1) <br> - $100 \mathrm{~s}, 10 \mathrm{~s}$ and 1 s (2) <br> - Number line to 1,000 <br> - Find 1,10, 100 more or less <br> - Compare objects <br> - Compare numbers <br> - Ordering numbers <br> - Counting in 50 s <br> Block 2 - Addition and Subtraction <br> - Add and subtract multiples of 100 <br> - Add and subtract 3-digit and 1-digit numbers - not crossing 10 <br> - Add 3-digit and 1-digit numbers- crossing 10 <br> - Subtract a 1-digit number from a 3-digit number - crossing 10 <br> - Add and subtract 3-digit and 2-digit numbers not crossing 100 <br> - Add 3-digit and 2-digit numbers - crossing 100 <br> - Subtract a 2-digit number from a 3-digit number- crossing 100 <br> - Add and subtract 100 s <br> - Spot the pattern - making it explicit <br> - Add and subtract 2-digit and 3-digit numbers - not crossing 10 or 100 | Block 1 - Place Value <br> - Roman numerals <br> - Round to the nearest 10 <br> - Round to the nearest 100 <br> - Count in 1,000s <br> - Count in $1,000 \mathrm{~s}, 100 \mathrm{~s}, 10 \mathrm{~s}$ and 1 s <br> - Partitioning <br> - The number line to 10,000 <br> - 1,000 more or less <br> - Compare 4-digit numbers <br> - Order numbers <br> - Round to the nearest 1,000 <br> - Counting in 25 s <br> - Negative numbers <br> Block 2 - Addition \& Subtraction <br> - Add and subtract $1 \mathrm{~s}, 10 \mathrm{~s}, 100 \mathrm{~s}$, and 1,000 s <br> - Add two 4-digit numbers - no exchange <br> - Add two 4-digit numbers - one exchange <br> - Add two 4-digit numbers - more than one exchange <br> - Subtract two 4-digit numbers - no exchange <br> - Subtract two 4-digit numbers - one exchange <br> - Subtract two 4-digit numbers - more than one exchange <br> - Efficient subtraction <br> - Estimate answers <br> - Checking strategies |



| Spring | Block 1 - Multiplication and Division <br> - Comparing statements <br> - Related calculations <br> - Multiply 2 - digits by 1 -digit (1) <br> - Multiply 2 - digits by 1 -digit (2) <br> - Divide 2 - digits by 1 -digit (1) <br> - Divide 2 - digits by 1 -digit (2) <br> - Divide 2 - digits by 1 -digit (3) <br> - Scaling <br> - How many ways? | Block 1 - Multiplication \& Division <br> - 11 and 12 times-table <br> - Multiply 3 numbers <br> - Factor pairs <br> - Efficient multiplication <br> - Written methods <br> - Multiply 2-digits by 1 -digit <br> - Multiply 3-digits by 1-digit <br> - Divide 2-digits by 1-digit (1) <br> - Divide 2-digits by 1-digit (2) <br> - Divide 3-digits by 1-digit <br> - Correspondence problems |
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|  | Block 2 - Money <br> - Pounds and pence <br> - Convert pounds and pence <br> - Add money <br> - Subtract money <br> - Give change | Block 2 - Area <br> - What is area? <br> - Counting squares <br> - Making shapes <br> - Comparing area |
|  | Block 3 - Statistics <br> - Pictograms <br> - Bar charts <br> - Tables | Block 3 - Fractions <br> - What is a fraction <br> - Equivalent fractions (1) <br> - Equivalent fractions (2) <br> - Fractions greater than 1 <br> - Count in fractions <br> - Add 2 or more fractions <br> - Subtract 2 fractions <br> - Subtract from whole amounts <br> - Calculate fractions of a quantity <br> - Problem solving - calculate quantities |
|  | Block 4 - Length \& Perimeter <br> - Measure length | Block 4 - Decimals <br> - Recognise tenths and hundredths |

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|  | - Equivalent lengths - m \& cm <br> - Equivalent lengths - mm \& cm <br> - Compare lengths <br> - Add lengths <br> - Subtract lengths <br> - Measure perimeter <br> - Calculate perimeter <br> Block 5 - Fractions <br> - Unit and non-unit fractions <br> - Making the whole <br> - Tenths <br> - Count in tenths <br> - Tenths as decimals <br> - Fractions on a number line <br> - Fractions as a set of objects (1) <br> - Fractions as a set of objects (2) <br> - Fractions as a set of objects (3) | - Tenths as decimals <br> - Tenths on a place value grid <br> - Tenths on a number line <br> - Divide 1 -digit by 10 <br> - Divide 2-digits by 10 <br> - Hundredths <br> - Hundredths as decimals <br> - Hundredths on a place value grid <br> - Divide 1 or 2-digits by 100 |
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| Summer | Block 1 - Fractions <br> - Equivalent fractions (1) <br> - Equivalent fractions (2) <br> - Equivalent fractions (3) <br> - Compare fractions <br> - Order fractions <br> - Add fractions <br> - Subtract fractions <br> Block 2 - Time <br> - Months and years <br> - Hours in a day <br> - Telling the time to 5 minutes <br> - Telling the time to the minute | Block 1 - Decimals <br> - Make a whole <br> - Write decimals <br> - Compare decimals <br> - Order decimals <br> - Round decimals <br> - Halves and quarters <br> Block 2 - Money <br> - Pounds and pence <br> - Ordering money <br> - Estimating money <br> - Four operations |

[^0]|  | - Using a.m. and p.m. <br> - 24-hour clock <br> - Finding the duration <br> - Comparing durations <br> - Start and end times <br> - Measuring time in seconds <br> Block 3 - Properties of Shape <br> - Turns and angles <br> - Right angles in shapes <br> - Compare angles <br> - Draw accurately <br> - Horizontal and vertical <br> - Parallel and perpendicular <br> - Recognise and describe 2-D shapes <br> - Recognise and describe 3-D shapes <br> - Make 3-D shapes <br> Block 4 - Mass \& Capacity <br> - Measure mass (1) <br> - Measure mass (2) <br> - Compare mass <br> - Add and subtract mass <br> - Measure capacity (1) <br> - Measure capacity (2) <br> - Compare capacity <br> - Add and subtract capacity | Block 3 - Time <br> - Hours, minutes and seconds <br> - Years, months, weeks and days <br> - Analogue to digital - 12 hour <br> - Analogue to digital - 24 hour <br> Block 4 - Statistics <br> - Interpret charts <br> - Comparison, sum and difference <br> - Introducing line graphs <br> - Line graphs <br> Block 5 - Properties of Shape <br> - Identify angles <br> - Compare and order angles <br> - Triangles <br> - Quadrilaterals |
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[^1]|  |  | - Lines of symmetry <br> - Complete a symmetric figure <br> Block 6 - Position and Direction <br> - Describe position <br> - Draw on a grid <br> - Move on a grid <br> - Describe movement on a grid |
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