

EYFS Learning Plan – Autumn Term

<p>Communication and Language As we start on our journey for this year we will monitor each child's communication needs. Every child will take part in a Welcomm assessment so that we can provide support for any areas of concern that are raised.</p> <p>Reception children will also take part in the Reception Baseline Assessment.</p>	<p>Personal, Social and Emotional Development We will begin the term spending time getting to know each child. Learning about them, their likes and dislikes. Children will settle into school life and develop their awareness of school routines, listening skills and regulating their emotions and behaviours with adults and peers. Our goal for this term is for everyone to be happy, settled in our environment and comfortable talking to adults and peers.</p>	<p>Physical Development Children will have the opportunity to access many activities that will support the development of core muscle groups. Including vertical mark making, bike riding, sweeping and mopping and digging. To support development of the smaller muscle groups there will be opportunities for dough disco sessions and small tool use. Encouraging use of cutlery at dinner times, developing scissor skills and pencil grip.</p>	<p>Literacy In phonics we will be using rhymes and books to help us learn about listening and attention skills, vocabulary and voice sounds. Later in the term reception will start to learn letter sounds (phonemes) and begin to form some written letters (graphemes). Children will participate in group reading sessions 3 times a week, when they are able to blend. Our goal for this term is for everyone to recognise or write their own name.</p>
<p>Maths This term much of our maths learning will take place through games, songs and play-based activities. We will learn how to match, compare lengths, heights, and numbers. Starting work on patterns we will continue, make and identify AB shape patterns and musical body patterns. The recognition and identification of numbers to 5 including shapes linked to these numbers and composition of numbers 1 to 5.</p>	<p>Understanding of the World We will use the children's interests to support learning in all areas. The start of the school year is spent getting to know each child and gives us the opportunity to teach children about diversity and inclusion. Seedlings children will take part in a Forest School session with Pine class on a Wednesday morning.</p>	<p>Expressive Arts and Design We will be learning a new rhyme each week to support our literacy and creative sides. In music children will learn to play to a steady beat and recognise patterns in music. Children will be exposed to opportunities to be creative through their play, making and building models with construction and art materials. Harvest and Christmas celebrations will bring the opportunity to perform in front of an audience.</p>	<p>All About Me Each week we will be sending home the 'All About Me' bag. If the bag comes home with your child, please help them fill it with 5 items from home, which help to describe them. This may be a toy, a photo or a book, or anything that is important to them. This will replace 'show and tell' so please do not allow children to bring any other items to school.</p>
<p>Daily reading at home: To encourage a love of books and develop reading for pleasure Nursery and Reception pupils should have access to books and be read to on a daily basis.</p> <p>Required in school daily: PE kit, spare set of clothes, wellington boots, a set of waterproof trousers and a water bottle. Reading folders should also come to school daily.</p> <p>Outdoor Learning: This will take place on a Tuesday. Please ensure that your child has a complete change of clothes as well as waterproofs and wellies (These should be in school anyway).</p>			